



# QUALIFICATION PACK – OCCUPATIONAL STANDARD FOR APPAREL, MADE-UP'S AND HOME FURNISHING SECTOR

# What are Occupational Standards(OS)?

OS describe what individuals need to do, know and understand in order to carry out a particular job role or function

OS are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding

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# Introduction Qualification Pack - Sewing Machine Operator

SECTOR:	APPAREL, MADE-UP'S AND HOME FURNISHING	
SUB SECTOR:	Apparel / Made-Up's / Home Furnishing	
OCCUPATION:	Stitching	
<b>REFERENCE ID:</b>	AMH/Q0301	
ALIGNED TO:	NCO – 2004 / 8263.10	

Sewing Machine Operations involves stitching of components of garments together using a sewing machine. The role of a sewing machine operator is very critical to the industry as it enhances the quality of the product.

**Brief Job Description:**A Sewing Machine Operator, also called a 'Stitcher or Machinist' is an important job-role associated with Apparel sector. The primary responsibility of a machinist is to stitch/ sew fabric, fur, or synthetic materials to produce apparels.

**Personal Attributes:**A Sewing Machine Operator should have good eyesight, eyehand-leg coordination, motor skills and vision (including near vision, distance vision, colour vision, peripheral vision, depth perception and ability to change focus).



AMH/Q0301

Sewing Machine Operator

1.0

01/03/14

11/07/14

01/10/14

**Version number** 

Last reviewed on

Next review date

**Drafted on** 



 Qualifications Pack Code

 Job Role

 Credits(NSQF)

 Sector

 Apparel, Made-Up's and Home Furnishing

 Sub-sector

 Apparel / Made-Up's / Home Furnishing

 Occupation

 Stitching

 NSQC Clearance On\*

Job Role	Sewing Machine Operator		
Role Description	To sew fabric, fur or synthetic materials to produce apparels in		
· .	garment industry		
NSQF level	4		
Minimum Educational Qualifications*	Preferably Class V		
Maximum Educational Qualifications*	NA		
Training	Preferably Training on Sewing Operation		
(Suggested but not mandatory)			
Minimum Job Entry Age	18 years		
Experience	Preferably 2 years of experience in woven &knits operations		
Applicable National Occupational Standards (NOS)	<ul> <li>Preferably 2 years of experience in woven &amp;knits operations</li> <li>Compulsory <ol> <li>AMH/N0301Carry out stitching activities using machine or by hand</li> <li>AMH/N0302Contribute to achieve product quality in stitching operations</li> <li>AMH/N0102Maintain work area, tools and machines</li> <li>AMH/N0103Maintain health, safety and security at workplace</li> <li>AMH/N0104Comply with industry, regulatory and organizational requirements</li> </ol> </li> <li>Optional: N.A.</li> </ul>		
Performance Criteria	As described in the relevant OS units		







Keywords /Te	
Sector	Sector is a conglomeration of different business operations having similar
	businesses and interests. It may also be defined as a distinct subset of the
	economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics
	and interests of its components.
Vertical	Vertical may exist within a sub-sector representing different domain areas
	or the client industries served by the industry.
Occupation	Occupation is a set of job roles, which perform similar/related set of
	functions in an industry.
Function	Function is an activity necessary for achieving the key purpose of the sector,
	occupation, or area of work, which can be carried out by a person or a
	group of persons. Functions are identified through functional analysis and
	form the basis of OS.
Sub-functions	Sub-functions are sub-activities essential to fulfil achieving the objectives of
	the function.
Job role	Job role defines a unique set of functions that together form a unique
300 1010	employment opportunity in an organization.
Occupational Star	
(OS)	carrying out a function in the workplace, together with the knowledge and
(03)	understanding; he/she needs to meet that standard consistently.
	Occupational Standards are applicable both in the Indian and global
	contexts.
Performance Crite	
	performance required when carrying out a task.
National Occupati	
National Occupati Standards (NOS)	onal NOS are Occupational Standards which apply uniquely in the Indian context.
Qualifications Pac	k Code Qualifications Pack Code is a unique reference code that identifies a
	qualifications pack.
Qualifications Pac	k(QP) Qualifications Pack comprises the set of OS, together with the educational,
	training and other criteria required to perform a job role. A Qualifications
	Pack is assigned a unique qualification pack code.
Unit Code	Unit Code is a unique identifier for an Occupational Standard, which is
	denoted by an 'N'.
Unit Title	Unit Title gives a clear overall statement about what the incumbent should
	be able to do.
Description	Description gives a short summary of the unit content. This would be
	helpful to anyone searching on a database to find the required one.
Scope	Scope is the set of statements specifying the range of variables that an
	individual may have to deal with in carrying out the function which have a
	critical impact on the quality of required performance.
Knowledge and	Knowledge and Understanding are statements which together specify the
Understanding	technical, generic, professional and organizational specific knowledge that
	an individual needs in order to perform up to the required standard.
	an multidual necus in order to perform up to the required stalluard.





10/4	N-S-D-C
×	National Skill Development Corporation
Transform	ning the skill landscape

Context       how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.         Technical       Technical Knowledge is the specific knowledge needed to accomplish specific designated responsibilities.         Core Skills/Generic       Core Skills or Generic Skills are a group of skills that are key to learning and working in today's world. These skills are typically needed in any work environment. In the context of the OS , these include communication related skills that are applicable to most job roles.         Helpdesk       Helpdesk is an entity to which the customers will report their IT problems. IT Service Helpdesk Attendant is responsible for managing the helpdesk.         OS       Occupational Standard(s)         NOS       National Occupational Standard(s)         QP       Qualifications Pack					
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QP     Qualifications Pack       NSQF     National Skill Qualifications Framework					
NSQF National Skill Qualifications Framework	NOS		National Occupational Standard(s)		
	QP		Qualifications Pack		
TBD To Be Determined	NSQF		National Skill Qualifications Framework		
	TBD		To Be Determined		



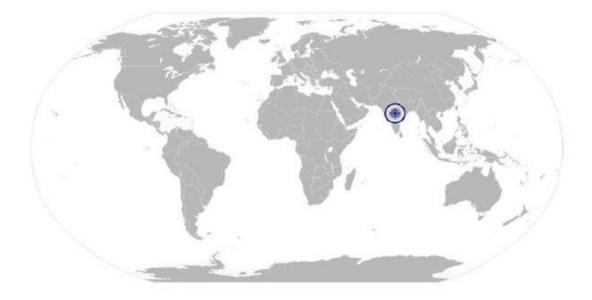






AMH/N0301 Carry out stitching activities using machine or by hand

# National Occupational Standard



## **Overview**

This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required to stitch components using machines or by hand.









### AMH/N0301

Unit Code	AMH/N0301			
Unit Title (Task)	Carry out stitching activities using machine or by hand			
Description	This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required to stitch components using machines or by hand.			
Scope	This unit/task covers the following:			
	<ul><li>Prepare for stitching operations</li><li>Stitch components to produce apparels</li></ul>			
	C) w.r.t. the Scope			
Element	Performance Criteria			
Prepare for stitching operations	To be competent, the user/individual on the job must be able to: PC1. Make sure the work area is free from hazards			
	PC2. Follow the instructions on the work ticket/ job card in line with the responsibilities of respective job role			
	PC3. Ask questions to obtain more information on tasks when the instructions you have are unclear			
	PC4. Agree and review your agreed upon work targets with your supervisor and check for special instructions, if any			
	<ul><li>PC5. Use the correct tools and equipments</li><li>PC6. Check that equipment is safe and set up in readiness for use</li></ul>			
	<ul><li>C7. Select the correct component parts for the style being worked on</li><li>C8. Check that the materials to be used are free from faults</li></ul>			
	<ul> <li>PC9. Ensure the materials used meet the specification matching</li> <li>Within a product</li> <li>Between a pair of products where applicable</li> </ul>			
	<ul> <li>Between a pair of products where applicable</li> <li>PC10. Carry out test sews</li> <li>PC11. Check needles, awls and threads regularly</li> </ul>			
	PC11. Check heedles, awis and threads regularly PC12. Check if fabric / Component is correctly marked and pieces cut as required			
	PC13. Fabric pieces and linings are pinned or sewn together as required, and appropriately hung in readiness for assembly.			
	PC14. Report faults in the materials			
	PC15. Conform to company quality standards			
	C16. Report any damaged work to the responsible person			
	17. Follow company reporting procedures about defective tools and machines which affect work and report risks/ problems likely to affect			
	services to the relevant person promptly and accurately			
	8. Sort and place work to assist the next stage of production and minimize the risk of damage			
	PC19. Leave work area safe and secure when work is complete			
	PC19. Leave work area safe and secure when work is complete PC20. Complete forms, records and other documentation			
Stitch components to	PC21. Examine the specific item to identify what type of stitching is best			
produce apparels	suited			
h	PC22. Estimate the expected length of time for the processrole			



NOS





National Occupational Standards

PC3	3. Set up machine (Apparel Sewing machine) according to			
PC2	<ol> <li>Set up machine (Apparel Sewing machine) according to manufacturers' instructions and production requirements</li> </ol>			
DC3				
	24. Set machine controls for the materials being stitched			
	Cut the thread appropriately			
PC2	6. Thread the needle in the machine and adjust the needle as per the			
	requirements			
	7. Perform a test run to ensure machine is operating correctly			
PC2	8. Report defective machines, tools and/or equipment to the			
	responsible person			
PC2	9. Operate machines safely and in accordance with guidelines			
PC3	0. Optimize the positioning and layout of materials to ensure a			
	smooth and rapid throughput			
PC3	1. Check the equipment prior to making the stitching, including:			
	a) Correct tools			
	b) Correct attachments			
-2	c) Changing needles			
	d) Changing threads			
	e) Changing awls			
	f) Correct timing			
PC3	2. Stitch the correct materials in the right sequence as required by			
	the production specification			
PC3	<ol> <li>Ensure stitched product conforms to shape and size requirement</li> </ol>			
	4. Ensure stitched product comornis to shape and size requirement			
PCS				
DC3	labels and trimmings			
PC3				
	products against specifications			
	6. Identify mark and place rejects in the designated locations			
	7. Carry out alterations to meet customer requirements			
PC3	8. Pass the stitched item to the next stage in the manufacturing			
	process after validation			
PC3	9. Respond accordingly where stitched items do not meet production			
	specification			
PC4	0. Minimise and dispose the waste materials in the approved			
	manner			
PC4	<ol> <li>Seek feedback from team mates on work related performance</li> </ol>			
PC4	2. Check with in charge /others when unsure of new product details			
PC4	3. Clean and make safe machines after use			
PC4	4. Carry out basic maintenance of own machines			
PC4	5. Report risks/ problems likely to affect services to the relevant			
	person promptly and accurately			
PC4				
	meets production targets			
Knowledge and Understandi	ng (K)			
the mease and onderstanding				









#### AMH/N0301

Α.	Organizational	The user/individual on the job needs to know and understand:			
	Context	KA1. The organization's policies and procedures			
	(Knowledge of the	KA2. Responsibilities under health, safety and environmental legislation			
	company /	KA3. Guidelines for storage and disposal of waste materials			
	organization and	KA4. Potential hazards associated with the machines and the safety			
	its processes)	precautions that must be taken			
	, ,	KA5. Protocol to obtain more information on work related tasks			
		KA6. Contact person in case of queries on procedure or products and for			
		resolving issues related to defective machines, tools and/or equipment			
		KA7. Details of the various job roles and responsibilities			
		KA8. Documentation and reporting formats			
		KA9. Work target and review mechanism with your supervisor			
		KA10. Protocol and format for reporting work related risks/ problems			
		KA11. Method of obtaining/ giving feedback related to performance			
		KA12. Importance of team work and harmonious working relationships			
		KA13. Process for offering/ obtaining work related assistance			
В.	Technical	The user/individual on the job needs to know and understand:			
	Knowledge	KB1. Knowledge of fabrics/apparels and garments and types of			
		fabrics/apparels that require stitching by hand or machine stitching			
		KB2. Use of specification chart			
		KB3. Range of techniques most suited to the different types of apparel			
		KB4. Different apparels and their parts			
		KB5. Sources of updates on apparels and other related areas			
		KB6. Common factors affect stitching			
		KB7. Different types of needles			
		KB8. Broken needle procedure			
		KB9. Thread thickness, shade and sizes and parts of needles			
		KB10. Setting up and adjusting machine controls			
		KB11. Procedures to set the stitch size KB12. The importance of machine, needle, foot needle guard and spool			
		checks			
		KB13. Knowledge about adjusting the top tension			
		KB13. Knowledge about adjusting the top tension KB14. Knowledge of attachments used on the M/C			
		KB15. Increase and decrease the foot pressure as applicable			
		KB16. Knowledge of bobbins and its part and procedures to adjust bobbins			
		17. Procedures to use bobbin winder			
		8. Knowledge to use treadle			
		(B19. The typical faults of stitching machines and methods to rectify them			
		KB20. The actions to take in the event of a machine ceasing to function correctly			
		KB21. Common hazards in the work area and workplace procedures for			
		dealing with them KB22. The main pieces of equipment needed to stitch the item and their			
		capabilities			
		KB23. The characteristics of the materials and how they differ			



NOS





National Occupational Standards

AMH/N0301

	KB24. Knowledge about garment parts (pockets, fronts, backs, collars, cuffs, sleeves, etc.)					
	KB25. Assembling different garment parts to make the final product					
	KB26. The problems encountered when stitching different types of apparels					
	KB27. Different types of defects					
	KB28. Knowledge of the sewing machine parts and its application					
	KB29. Maintenance, adjustment and replacement of worn parts on the machines required for different types of attachment					
	KB30. The manufacturer's instructions for setting up, adjusting and operating the equipment					
	KB31. The manufacturer's specifications and instructions for maintenance of equipment					
	KB32. Method of sharing domain related information with team members					
	KB33. Safety precautions to be taken when stitching					
Skills (S)						
A. Core Skills /	Writing Skills					
Generic Skills	The user/individual on the job needs to know and understand how to:					
	SA1. Write in English/ local language as applicable					
	SA2. Fill up appropriate technical forms, process charts, activity logs in the					
	prescribed format of the company					
	Reading Skills					
	The user/individual on the job needs to know and understand how to:					
	SA3. Read English/ local language as applicable					
	SA4. Read and understand manuals, health and safety instructions, memos,					
	reports, job cards etc					
	Oral Communication (Listening and Speaking Skills)					
	The user/ individual on the job needs to know and understand how to:					
	SA5. Listen actively					
	SA6. Communicate effectively with supervisors, managers, etc					
B. Professional Skills	Decision Making					
	The user/ individual on the job needs to know and understand how to:					
	SB1. Analyze the defects and the procedure for dealing with it					
	SB2. Take appropriate actions in terms of any deviations from the process					
	Plan and Organize					
	The user/individual on the job needs to know and understand how to:					
	SB3. Plan and set the targets along with the supervisors and the co workers					
	SB4. Organize tools and equipments to be used					
	SB5. Plan for placing the different components in an organized manner on a					
	daily basis					
	SB6. Set targets to produce requisite batch of stitched					
	components/garments					
	Customer Centricity					
	The user/individual on the job needs to know and understand how to:					
	SB7. Ensure all customer needs are assessed and every effort is made to provide satisfactory service					



NOS

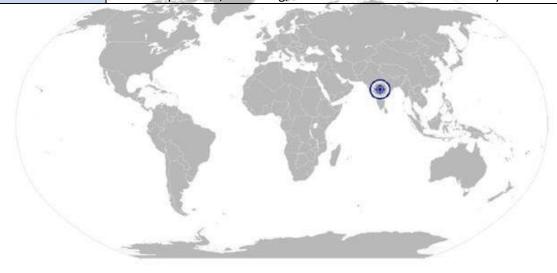




National Occupational Standards

#### AMH/N0301

SB8. Evaluate and stitch components as per client specifications		
Problem Solving		
The user/ individual on the job needs to know and understand how to:		
SB9. Clarify instructions given by the supervisors		
SB10. Identify possible defects with the products		
SB11. Review the defects and take appropriate actions to rectify them		
SB12. Report to the authority if problems cannot be rectified		
Analytical Thinking		
The user/ individual on the job needs to know and understand how to:		
SB13. Diagnose common problems in the machine based on visual inspection		
Critical Thinking		
The user/ individual on the job needs to know and understand how to:		
SB14. Assess and control the quality standards of the product as per customer		
standards		
SB15. Analyze, evaluate and apply the information gathered from observation,		
experience, reasoning, or communication to act efficiently		









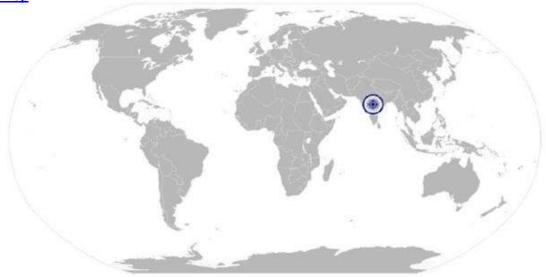


# AMH/N0301 Carry out stitching activities using machine or by hand

# **NOS Version Control**

NOS Code	AMH/N0301		
Credits(NSQF)	TBD	Version number	1.0
Sector	Apparel, Made-Up's and Home Furnishing	Drafted on	01/03/14
Industry Sub-sector	Apparel / Made-Up's / Home Furnishing	Last reviewed on	11/07/14
Occupation	Stitching	Next review date	18/06/15

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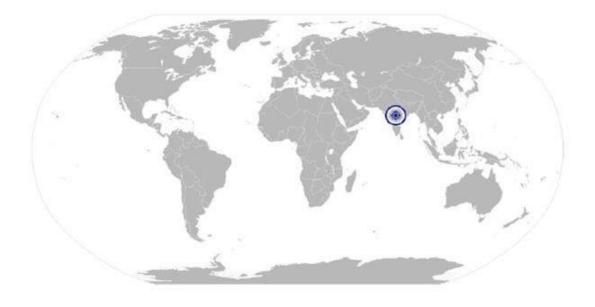




AMH/N0302 Contribute to achieve product quality in stitching operations

#### \_\_\_\_\_

# National Occupational Standard



# **Overview**

This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required to monitor the quality of the production while undertaking stitching related activities to ensure products meet specifications.







#### AMH/N0302 Contribute to achieve product quality in stitching operations

Unit Code	AMH/N0302
Unit Title (Task)	Contribute to achieve product quality in stitching operations
Description	This unit provides Performance Criteria, Knowledge & Understanding and Skills
	& Abilities required to monitor the quality of the production while undertaking
	stitching related activities to ensure products meet specifications.
Scope	This unit/task covers the following:
	Contribute to achieving the product quality in stitching operations
Performance Criteria(P	
Element	Performance Criteria
Contribute to	To be competent, the user/individual on the job must be able to:
achieving the product	PC1. Identify and use materials required based on the job card/ work ticket
quality in stitching	PC2. Take the necessary action when materials do not conform to company
operations	quality standards
	PC3. Report and replace identified faulty materials and component parts
	which do not meet specification PC4. Identify modifiable defects and rework on them
	PC4. Identify modifiable defects and rework on them PC5. Carry out work safely and at a rate which maintains work flow
	PC6. Report to the responsible person when the work flow of other
	production areas disrupts work
	PC7. Test, sort, track feed and examine work in progress
	PC8. Carry out quality checks at specified intervals according to instructions
	PC9. Apply the allowed tolerances
	PC10. Identify faults and take appropriate action for rectification
	PC11. Make adjustments promptly to return product to specification
	PC12. Fault-find materials and components for creased, stained, damage and
	incorrectly made-up component parts
	PC13. Report faults in other processes to the appropriate person
	PC14. Maintain the required productivity and quality levels
	PC15. Complete and maintain documentation
Knowledge and Unders	tanding (K)
A. Organizational	The user/individual on the job needs to know and understand:
Context	KA1. Safe working practices and organizational procedures
(Knowledge of the	KA2. The organization's procedures and guidelines
company /	KA3. Quality systems and sewing processes practiced in the organization
organization and	KA4. Equipment operating procedures / manufacturer's instructions
its processes)	KA5. Types of problems with quality and how to report them to appropriate people
	KA6. Methods to present any ideas for improvement to line manager
	KA7. The importance of complying with written instructions
	KA8. Limits of personal responsibility
	KA9. Reporting procedure in case of faults in own/ other processes
	KA10. Importance of documentation
B. Technical	The user/individual on the job needs to know and understand:
Knowledge	KB1. Different types of faults that are likely to be found and how to put
	them right



NOS

National Occupational Standards





#### AMH/N0302 Contribute to achieve product quality in stitching operations

	KB2. Different techniques and methods used to detect faults
	KB3. Consequences of stitching components out of sequence and how to
	prevent it occurring
	KB4. Types of seams/hems/finish used and purposes they serve
	KB5. Effect of seams/hems not sewn to specifications
	KB6. Types of faults which may occur, how they are identified and methods
	to deal with it
	KB7. Different types of defects
	KB8. Reasons for keeping stitched items out of contamination
	KB9. The importance of marking and segregating rejects
	KB10. Inspect stitched products against specifications
	KB11. Identify mark and place rejects in the designated locations
	KB12. Carry out alterations to meet customer requirements
	KB12. Appropriate inspection methods that can be used
	KB14. Acceptable solutions for particular faults
	KB15. The consequences of not rectifying problems KB16. The types of adjustments suitable for specific types of faults
	Strategies and a prove statement of the
	KB17. Own responsibilities at work during production
	KB18. Own quality and production targets and the effect of not meeting
	these on self and/or the team manufacturer's instructions
Skills (S)	
A. Core Skills /	Writing Skills
Generic Skills	The user/ individual on the job needs to know and understand how to:
	SA1. Write in English/ local language as applicable
	SA2. Fill up appropriate technical forms, process charts, activity logs in the
	prescribed format of the company
	Reading Skills
	The user/ individual on the job needs to know and understand how to:
	SA3. Read English/ local language as applicable
	SA4. Read and understand manuals, health and safety instructions, memos,
	reports, job cards etc.
	Oral Communication (Listening and Speaking Skills)
	The user/ individual on the job needs to know and understand how to:
	SA5. Listen actively
	SA6. Communicate effectively with supervisors, managers, etc.
B. Professional Skills	Decision Making
	The user/ individual on the job needs to know and understand how to:
	SB1. Analyze the defects and the procedure for dealing with it
	SB2. Take appropriate actions in terms of any deviations from the process
	Plan and Organize
	The user/individual on the job needs to know and understand how to:
	SB3. Plan and set the targets along with the supervisors and the co workers
	SB4. Organize tools and equipments to be used
	SB5. Plan for placing the different components in an organized manner on a
	daily basis
	SB6. Set targets to produce requisite batch of stitched components/









## AMH/N0302 Contribute to achieve product quality in stitching operations

	garments
	•
Custo	mer Centricity
The u	ser/ individual on the job needs to know and understand how to:
37.	Ensure all customer needs are assessed and every effort is made to
	provide satisfactory service
SB8.	Evaluate and stitch components as per client specifications
Proble	em Solving
The u	ser/ individual on the job needs to know and understand how to:
SB9.	Clarify instructions given by the supervisors
SB10.	Identify possible defects with the products
SB11.	Review the defects and take appropriate actions to rectify them
B12.	Report to the authority if problems cannot be rectified
Analy	tical Thinking
The u	ser/ individual on the job needs to know and understand how to:
SB13.	Diagnose common problems in the machine based on visual inspection
Critica	al Thinking
The u	ser/ individual on the job needs to know and understand how to:
SB14.	Assess and control the quality standards of the product as per customer
	standards
SB15.	Analyze, evaluate and apply the information gathered from observation,
	experience, reasoning, or communication to act efficiently







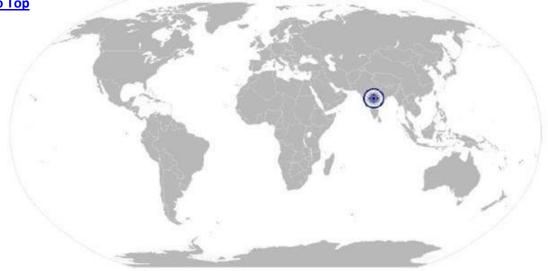


### AMH/N0302 Contribute to achieve product quality in stitching operations

# **NOS Version Control**

NOS Code		AMH/N0302	
Credits(NSQF)	TBD	Version number	1.0
Sector	Apparel, Made-Up's and Home Furnishing	Drafted on	01/03/14
Industry Sub-sector	Apparel / Made-Up's / Home Furnishing	Last reviewed on	11/07/14
Occupation	Stitching	Next review date	18/06/15

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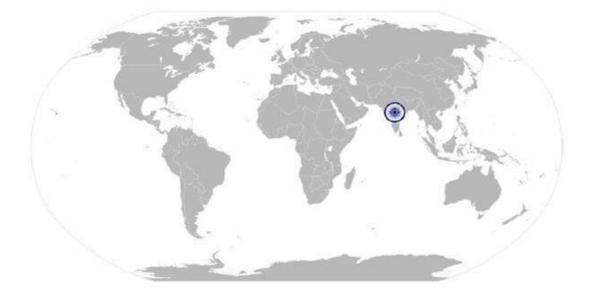


AMH/N0102

Maintain work area, tools and machines

National Occupational Standards

# National Occupational Standard



## **Overview**

This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required to organize/ maintain work areas and activities to ensure tools and machines are maintained as per norms









## AMH/N0102

Maintain work area, tools and machines	Maintain	work	area.	tools	and	machines
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Unit Code	AMH/N0102
Unit Title (Task)	Maintain work area, tools and machines
Description	This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required to organize/ maintain work areas and activities to ensure tools and machines are maintained as per norms
Scope	This unit/task covers the following:
	<ul> <li>Maintain the work area, tools and machines</li> </ul>
Performance Criteria(P	C) w.r.t. the Scope
Element	Performance Criteria
Maintain the work area, tools and machines	<ul> <li>To be competent, the user/individual on the job must be able to:</li> <li>PC1. Handle materials, machinery, equipment and tools safely and correctly</li> <li>PC2. Use correct lifting and handling procedures</li> <li>PC3. Use materials to minimize waste</li> <li>PC4. Maintain a clean and hazard free working area</li> <li>PC5. Maintain tools and equipment</li> <li>PC6. Carry out running maintenance within agreed schedules</li> <li>PC7. Carry out maintenance and/or cleaning within one's responsibility</li> <li>PC8. Report unsafe equipment and other dangerous occurrences</li> <li>PC9. Ensure that the correct machine guards are in place</li> <li>PC10. Work in a comfortable position with the correct posture</li> <li>PC11. Use cleaning equipment and methods appropriate for the work to be carried out</li> <li>PC12. Dispose of waste safely in the designated location</li> <li>PC13. Store cleaning equipment safely after use</li> </ul>
	PC14. Carry out cleaning according to schedules and limits of responsibility
Knowledge and Unders	
A. Organizational	The user/individual on the job needs to know and understand:
Context	KA1. Personal hygiene and duty of care
(Knowledge of the	KA2. Safe working practices and organizational procedures
company /	KA3. Limits of your own responsibility
organization and its processes)	<ul><li>KA4. Ways of resolving with problems within the work area</li><li>KA5. The production process and the specific work activities that relate to the whole process</li></ul>
	KA6. The importance of effective communication with colleagues
	KA7. The lines of communication, authority and reporting procedures
	KA8. The organization's rules, codes and guidelines (including timekeeping)
	KA9. The company's quality standards
	KA10. The importance of complying with written instructions
	KA11. Equipment operating procedures / manufacturer's instructions
B. Technical	The user/individual on the job needs to know and understand:
Knowledge	KB1. Work instructions and specifications and interpret them accurately
	KB2. Method to make use of the information detailed in specifications and
	instructions







AMH/N0102
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#### Maintain work area, tools and machines

	KB3. Relation between work role and the overall manufacturing process
	KB4. The importance of taking action when problems are identified
	KB5. Different ways of minimizing waste
	KB6. The importance of running maintenance and regular cleaning
	KB7. Effects of contamination on products i.e. Machine oil, dirt
	KB8. Common faults with equipment and the method to rectify
	KB9. Maintenance procedures
	KB10. Hazards likely to be encountered when conducting routine
	maintenance
	KB11. Different types of cleaning equipment and substances and their use
	KB12. Safe working practices for cleaning and the method of carrying them
	out
Skills (S)	
A. Core Skills /	Writing Skills
Generic Skills	The user/individual on the job needs to know and understand how to:
	SA1. Write and document appropriate technical forms, job cards, inspection
	sheets as required format of the company
	Reading Skills
	The user/individual on the job needs to know and understand how to:
	SA2. Read and comprehend basic English to read and interpret indicators in
	the machine and operating manuals (job cards, visual cards
	SA3. Read and understand manuals, health and safety instructions, memos,
	reports, job cards etc.
	Oral Communication (Listening and Speaking Skills)
	The user/ individual on the job needs to know and understand how to:
	SA4. Speak and communicate effectively to peers and supervisors
	SA5. Give clear instructions to co-workers, subordinates others
	SA6. Use correct technical term while interacting with supervisor
B. Professional Skills	Decision Making
	The user/ individual on the job needs to know and understand how to:
	SB1. Take appropriate decisions regarding to responsibilities
	SB2. Assess for any damage/faulty component in the concerned machinery
	and take action accordingly
	SB3. Evaluate the decision and conduct basic trouble shooting
	Plan and Organize
	The user/ individual on the job needs to know and understand how to:
	SB4. Plan and manage work routine based on company procedure
	SB5. Work with supervisors/ team mates to carry out work related tasks
	SB6. Plan for cleaning and lubricating the concerned machinery daily
	SB7. Plan for cleaning the concerned tools and workplace daily before and
	after operations
	Customer Centricity
	The user/ individual on the job needs to know and understand how to:
	SB8. Ensure and follow organizational procedures pertaining to health and
	safety are followed
	Safety are followed







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## AMH/N0102

# National Occupational Standards Maintain work area, tools and machines

Problem Solving
The user/ individual on the job needs to know and understand how to:
SB9. Solve operational role related issues
Analytical Thinking
The user/ individual on the job needs to know and understand how to:
SB10. Diagnose common problems in the machine based on visual inspection,
sound, temperature etc.
Critical Thinking
The user/ individual on the job needs to know and understand how to:
SB11. Analyze, evaluate and apply the information gathered from observation,
experience, reasoning, or communication to act efficiently









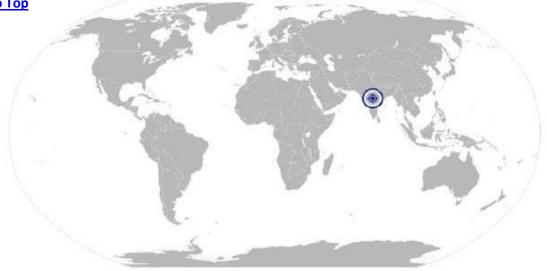
## AMH/N0102

#### Maintain work area, tools and machines

# **NOS Version Control**

NOS Code		AMH/N0102	
Credits(NSQF)	TBD	Version number	1.0
Sector	Apparel, Made-Up's and Home Furnishing	Drafted on	01/03/14
Industry Sub-sector	Apparel / Made-Up's / Home Furnishing	Last reviewed on	11/07/14
Occupation	Stitching	Next review date	18/06/15

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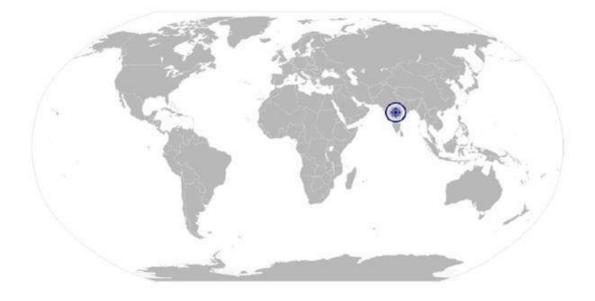


AMH/N0103

Maintain health, safety and security at workplace

National Occupational Standards

# National Occupational Standard



## **Overview**

This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required to comply with health, safety and security requirements at the workplace and covers procedures to prevent, control and minimize risk to self and others.









AMH/N0103

#### Maintain health, safety and security at workplace

National Occupational Standards

Unit Code	AMH/N0103
Unit Title (Task)	Maintain health, safety and security at workplace
Description	This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required to comply with health, safety and security requirements at the workplace and covers procedures to prevent, control and minimize risk to self and others.
Scope	This unit/task covers the following:
	<ul> <li>Comply with health, safety and security requirements at work</li> </ul>
Performance Criteria(PC	
Element	Performance Criteria
Comply with health, safety and security requirements at work	<ul> <li>To be competent, the user/individual on the job must be able to:</li> <li>PC1. Comply with health and safety related instructions applicable to the workplace</li> <li>PC2. Use and maintain personal protective equipment as per protocol</li> </ul>
Knowledge and Unders	<ul> <li>PC2. Use and maintain personal protective equipment as per protocol</li> <li>PC3. Carry out own activities in line with approved guidelines and procedures</li> <li>PC4. Maintain a healthy lifestyle and guard against dependency on intoxicants</li> <li>PC5. Follow environment management system related procedures</li> <li>PC6. Identify and correct (if possible) malfunctions in machinery and equipment</li> <li>PC7. Report any service malfunctions that cannot be rectified</li> <li>PC8. Store materials and equipment in line with manufacturer's and organizational requirements</li> <li>PC9. Safely handle and move waste and debris</li> <li>PC10. Minimize health and safety risks to self and others due to own actions</li> <li>PC12. Monitor the workplace and work processes for potential risks and threats</li> <li>PC13. Carry out periodic walk-through to keep work area free from hazards and obstructions, if assigned</li> <li>PC14. Report hazards and potential risks/ threats to supervisors or other authorized personnel</li> <li>PC15. Participate in mock drills/ evacuation procedures organized at the workplace</li> <li>PC16. Undertake first aid, fire-fighting and emergency response training, if asked to do so</li> <li>PC17. Take action based on instructions in the event of fire, emergencies or accidents</li> <li>PC18. Follow organization procedures for shutdown and evacuation when required</li> </ul>
Knowledge and Underst	



NOS





AMH/N0103

Maintain health, safety and security at workplace

National Occupational Standards

Δ.	Organizational	The user/individual on the job needs to know and understand:
7	Context	KA1. Health and safety related practices applicable at the workplace
	(Knowledge of the	KA2. Potential hazards, risks and threats based on nature of operations
	company /	KA3. Organizational procedures for safe handling of equipment and machine
	• • •	
	organization and	operations
	its processes)	KA4. Potential risks due to own actions and methods to minimize these
		KA5. Environmental management system related procedures at the workplace
		KA6. Layout of the plant and details of emergency exits, escape routes, emergency equipment and assembly points
		KA7. Potential accidents and emergencies and response to these scenarios
		KA8. Reporting protocol and documentation required
		KA9. Details of personnel trained in first aid, fire-fighting and emergency response
		·
		KA10. Actions to take in the event of a mock drills/ evacuation procedures or
-	The stand	actual accident, emergency or fire
В.		The user/individual on the job needs to know and understand:
	Knowledge	KB1. Occupational health and safety risks and methods
		KB2. Personal protective equipment and method of use
		KB3. Identification, handling and storage of hazardous substances
		KB4. Proper disposal system for waste and by-products
		KB5. Signage related to health and safety and their meaning
		KB6. Importance of sound health, hygiene and good habits
		KB7. Ill-effects of alcohol, tobacco and drugs
	ills (S)	KB7. Ill-effects of alcohol, tobacco and drugs
	ills (S) Core Skills /	KB7. Ill-effects of alcohol, tobacco and drugs Writing Skills
	Core Skills /	Writing Skills
	Core Skills /	Writing Skills The user/individual on the job needs to know and understand how to:
	Core Skills /	Writing Skills         The user/ individual on the job needs to know and understand how to:         SA1.       Document and report any health and safety related incidents/ accidents
	Core Skills /	Writing Skills         The user/ individual on the job needs to know and understand how to:         SA1.       Document and report any health and safety related incidents/ accidents         Reading Skills
	Core Skills /	Writing Skills         The user/ individual on the job needs to know and understand how to:         SA1.       Document and report any health and safety related incidents/ accidents         Reading Skills         The user/ individual on the job needs to know and understand how to:
	Core Skills /	Writing Skills         The user/ individual on the job needs to know and understand how to:         SA1.       Document and report any health and safety related incidents/ accidents         Reading Skills         The user/ individual on the job needs to know and understand how to:         SA2.       Read and comprehend manuals of operations
	Core Skills /	Writing Skills         The user/ individual on the job needs to know and understand how to:         SA1.       Document and report any health and safety related incidents/ accidents         Reading Skills         The user/ individual on the job needs to know and understand how to:         SA2.       Read and comprehend manuals of operations         SA3.       Read all organizational and equipment related health and safety
	Core Skills /	Writing Skills         The user/ individual on the job needs to know and understand how to:         SA1.       Document and report any health and safety related incidents/ accidents         Reading Skills         The user/ individual on the job needs to know and understand how to:         SA2.       Read and comprehend manuals of operations         SA3.       Read all organizational and equipment related health and safety manuals and documents
	Core Skills /	Writing Skills         The user/ individual on the job needs to know and understand how to:         SA1.       Document and report any health and safety related incidents/ accidents         Reading Skills         The user/ individual on the job needs to know and understand how to:         SA2.       Read and comprehend manuals of operations         SA3.       Read all organizational and equipment related health and safety manuals and documents         SA4.       Read instructions, guidelines/procedures/rules related to the worksite
	Core Skills /	Writing Skills         The user/ individual on the job needs to know and understand how to:         SA1.       Document and report any health and safety related incidents/ accidents         Reading Skills         The user/ individual on the job needs to know and understand how to:         SA2.       Read and comprehend manuals of operations         SA3.       Read all organizational and equipment related health and safety manuals and documents         SA4.       Read instructions, guidelines/procedures/rules related to the worksite and machine operations
	Core Skills /	Writing Skills         The user/ individual on the job needs to know and understand how to:         SA1.       Document and report any health and safety related incidents/ accidents         Reading Skills         The user/ individual on the job needs to know and understand how to:         SA2.       Read and comprehend manuals of operations         SA3.       Read all organizational and equipment related health and safety manuals and documents         SA4.       Read instructions, guidelines/procedures/rules related to the worksite and machine operations         Oral Communication (Listening and Speaking Skills)
	Core Skills /	Writing Skills         The user/ individual on the job needs to know and understand how to:         SA1.       Document and report any health and safety related incidents/ accidents         Reading Skills         The user/ individual on the job needs to know and understand how to:         SA2.       Read and comprehend manuals of operations         SA3.       Read all organizational and equipment related health and safety manuals and documents         SA4.       Read instructions, guidelines/procedures/rules related to the worksite and machine operations         Oral Communication (Listening and Speaking Skills)         The user/ individual on the job needs to know and understand how to:
	Core Skills /	Writing Skills         The user/ individual on the job needs to know and understand how to:         SA1.       Document and report any health and safety related incidents/ accidents         Reading Skills         The user/ individual on the job needs to know and understand how to:         SA2.       Read and comprehend manuals of operations         SA3.       Read all organizational and equipment related health and safety manuals and documents         SA4.       Read instructions, guidelines/procedures/rules related to the worksite and machine operations         Oral Communication (Listening and Speaking Skills)         The user/ individual on the job needs to know and understand how to:         SA5.       Give clear instructions to co-workers, subordinates and other personnel
Α.	Core Skills / Generic Skills	Writing Skills         The user/ individual on the job needs to know and understand how to:         SA1.       Document and report any health and safety related incidents/ accidents         Reading Skills         The user/ individual on the job needs to know and understand how to:         SA2.       Read and comprehend manuals of operations         SA3.       Read all organizational and equipment related health and safety manuals and documents         SA4.       Read instructions, guidelines/procedures/rules related to the worksite and machine operations         Oral Communication (Listening and Speaking Skills)         The user/ individual on the job needs to know and understand how to:         SA5.       Give clear instructions to co-workers, subordinates and other personnel SA6.         Use correct technical terms while interacting with supervisor
	Core Skills /	Writing Skills         The user/ individual on the job needs to know and understand how to:         SA1.       Document and report any health and safety related incidents/ accidents         Reading Skills         The user/ individual on the job needs to know and understand how to:         SA2.       Read and comprehend manuals of operations         SA3.       Read all organizational and equipment related health and safety manuals and documents         SA4.       Read instructions, guidelines/procedures/rules related to the worksite and machine operations         Oral Communication (Listening and Speaking Skills)         The user/ individual on the job needs to know and understand how to:         SA5.       Give clear instructions to co-workers, subordinates and other personnel SA6.         Use correct technical terms while interacting with supervisor         Decision Making
Α.	Core Skills / Generic Skills	Writing Skills         The user/ individual on the job needs to know and understand how to:         SA1.       Document and report any health and safety related incidents/ accidents         Reading Skills         The user/ individual on the job needs to know and understand how to:         SA2.       Read and comprehend manuals of operations         SA3.       Read all organizational and equipment related health and safety manuals and documents         SA4.       Read instructions, guidelines/procedures/rules related to the worksite and machine operations         Oral Communication (Listening and Speaking Skills)         The user/ individual on the job needs to know and understand how to:         SA5.       Give clear instructions to co-workers, subordinates and other personnel SA6.         Use correct technical terms while interacting with supervisor         Decision Making         The user/ individual on the job needs to know and understand how to:
Α.	Core Skills / Generic Skills	Writing Skills         The user/ individual on the job needs to know and understand how to:         SA1.       Document and report any health and safety related incidents/ accidents         Reading Skills         The user/ individual on the job needs to know and understand how to:         SA2.       Read and comprehend manuals of operations         SA3.       Read all organizational and equipment related health and safety manuals and documents         SA4.       Read instructions, guidelines/procedures/rules related to the worksite and machine operations         Oral Communication (Listening and Speaking Skills)         The user/ individual on the job needs to know and understand how to:         SA5.       Give clear instructions to co-workers, subordinates and other personnel SA6.         Use correct technical terms while interacting with supervisor         Decision Making
Α.	Core Skills / Generic Skills	Writing Skills         The user/ individual on the job needs to know and understand how to:         SA1.       Document and report any health and safety related incidents/ accidents         Reading Skills         The user/ individual on the job needs to know and understand how to:         SA2.       Read and comprehend manuals of operations         SA3.       Read all organizational and equipment related health and safety manuals and documents         SA4.       Read instructions, guidelines/procedures/rules related to the worksite and machine operations         Oral Communication (Listening and Speaking Skills)         The user/ individual on the job needs to know and understand how to:         SA5.       Give clear instructions to co-workers, subordinates and other personnel SA6.         Use correct technical terms while interacting with supervisor         Decision Making         The user/ individual on the job needs to know and understand how to:
Α.	Core Skills / Generic Skills	Writing Skills         The user/ individual on the job needs to know and understand how to:         SA1.       Document and report any health and safety related incidents/ accidents         Reading Skills         The user/ individual on the job needs to know and understand how to:         SA2.       Read and comprehend manuals of operations         SA3.       Read all organizational and equipment related health and safety manuals and documents         SA4.       Read instructions, guidelines/procedures/rules related to the worksite and machine operations         Oral Communication (Listening and Speaking Skills)         The user/ individual on the job needs to know and understand how to:         SA5.       Give clear instructions to co-workers, subordinates and other personnel SA6.         SA6.       Use correct technical terms while interacting with supervisor         Decision Making         The user/ individual on the job needs to know and understand how to:         SB1.       Make an appropriate timely decision in responding to



NOS





### AMH/N0103

#### Maintain health, safety and security at workplace

National Occupational Standards

workplace
Plan and Organize
The user/ individual on the job needs to know and understand how to:
SB3. Work with supervisors/ team mates to carry out work related tasks
SB4. Plan work according to the required schedule
SB5. Keep work area free from potential hazards
Customer Centricity
The user/ individual on the job needs to know and understand how to:
SB6. Ensure and follow organizational procedures pertaining to health and
safety are followed
Problem Solving
The user/ individual on the job needs to know and understand how to:
SB7. Take appropriate actions during emergencies, accidents or fire at the
workplace
SB8. Resolve issues pertaining to malfunctions in machineries and report if
required
Analytical Thinking
The user/individual on the job needs to know and understand how to:
SB9. Identify emergency situations
SB10. Identify cause effect relationship for the emergencies
Critical Thinking
The user/ individual on the job needs to know and understand how to:
SB11. Analyze, evaluate and apply the information gathered from observation,
experience, reasoning, or communication to act efficiently









AMH/N0103

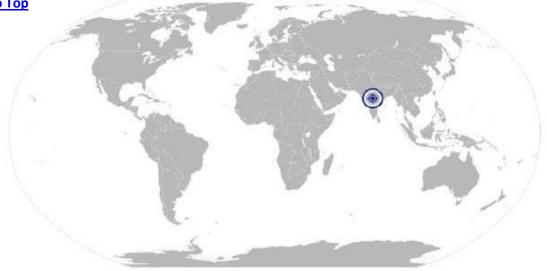
Maintain health, safety and security at workplace

National Occupational Standards

# **NOS Version Control**

NOS Code	AMH/N0103				
Credits(NSQF)	TBD	Version number	1.0		
Sector	Apparel, Made-Up's and Home Furnishing	Drafted on	01/03/14		
Industry Sub-sector	Apparel / Made-Up's / Home Furnishing	Last reviewed on	11/07/14		
Occupation	Stitching	Next review date	18/06/15		

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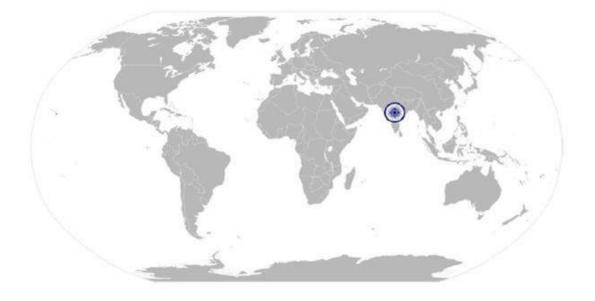






AMH/N0104 Comply with industry, regulatory and organizational requirements

# National Occupational Standard



## **Overview**

This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required for complying with legal and ethical requirements at the workplace.









#### AMH/N0104 Comply with industry, regulatory and organizational requirements

Unit Code	AMH/N0104
Unit Title (Task)	Comply with industry, regulatory and organizational requirements
Description	This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required for complying with legal and ethical requirements at the workplace.
Scope	This unit/task covers the following:
	Comply with industry and organizational requirements
Performance Criteria(P	C) w.r.t. the Scope
Element	Performance Criteria
Comply with industry and organizational requirements	<ul> <li>To be competent, the user/individual on the job must be able to:</li> <li>PC1. Carry out work functions in accordance with legislation and regulations, organizational guidelines and procedures</li> <li>PC2. Seek and obtain clarifications on policies and procedures, from your supervisor or other authorized personnel</li> <li>PC3. Apply and follow these policies and procedures within your work practices</li> </ul>
	<ul> <li>PC4. Provide support to your supervisor and team members in enforcing these considerations</li> <li>PC5. Identify and report any possible deviation to these requirements</li> </ul>
Knowledge and Unders	
A. Organizational Context (Knowledge of the company / organization and its processes)	<ul> <li>The user/individual on the job needs to know and understand:</li> <li>KA1. The importance of having an ethical and value-based approach to governance</li> <li>KA2. Benefits to your company and yourself due to practice of these procedures</li> <li>KA3. The importance of punctuality and attendance</li> <li>KA4. Specific to the industry/sector, know and understand: <ul> <li>Legal and ethical requirements</li> <li>Procedures to follow if someone does not meet the requirements</li> </ul> </li> <li>KA5. Customer specific requirements mandated as a part of your work</li> </ul>
B. Technical Knowledge	<ul> <li>KA5. Customer specific requirements mandated as a part of your work process</li> <li>The user/individual on the job needs to know and understand:</li> <li>KB1. Country / customer specific regulations for your sector and their importance</li> <li>KB2. Reporting procedure in case of deviations</li> <li>KB3. Limits of personal responsibility</li> </ul>
Skills (S)	
A. Core Skills / Generic Skills	Writing SkillsThe user/ individual on the job needs to know and understand how to:SA1. Write and document appropriate technical forms, job cards, inspection sheets as required format of the company
	Reading Skills
	The user/ individual on the job needs to know and understand how to:









## AMH/N0104 Comply with industry, regulatory and organizational requirements

	SA2. Read and comprehend the organizational documents pertaining to			
	rules and procedures			
	SA3. Read and comprehend basic English to read and interpret indicators in			
	the machine and operating manuals, job cards, visual cards, etc.			
	SA4. Read in the local language as applicable			
	SA5. Read and understand manuals, health and safety instructions, memos,			
	reports, job cards etc.			
	Oral Communication (Listening and Speaking Skills)			
	The user/individual on the job needs to know and understand how to:			
	SA6. Positively influence the team members into following procedures			
B. Professional Skills	Decision Making			
	The user/ individual on the job needs to know and understand how to:			
	SB1. Take appropriate decisions related to responsibilities			
	Plan and Organize			
	The user/ individual on the job needs to know and understand how to:			
	SB2. Plan and manage work routine based on company procedure			
	Customer Centricity			
	The user/individual on the job needs to know and understand how to:			
	SB3. Ensure and follow organizational procedures and policies			
	Problem Solving			
	The user/ individual on the job needs to know and understand how to:			
	SB4. Evaluate and seek and obtain clarification from the superiors			
	Analytical Thinking			
	The user/ individual on the job needs to know and understand how to:			
	SB5. Apply balanced judgment to different situations			
	Critical Thinking			
	The user/ individual on the job needs to know and understand how to:			
	SB6. Analyze, evaluate and apply the information gathered from observation,			
	experience, reasoning, or communication to act efficiently			







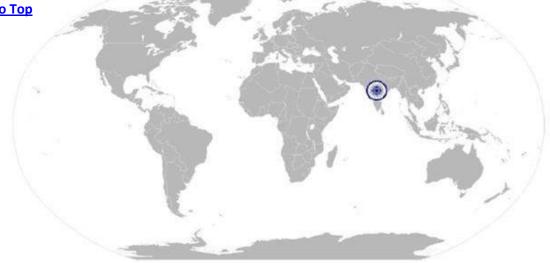


## AMH/N0104 Comply with industry, regulatory and organizational requirements

# **NOS Version Control**

NOS Code	AMH/N0104				
Credits(NSQF)	TBD	Version number	1.0		
Sector	Apparel, Made-Up's and Home Furnishing	Drafted on	01/03/14		
Industry Sub-sector	Apparel / Made-Up's / Home Furnishing	Last reviewed on	11/07/14		
Occupation	Stitching	Next review date	18/06/15		











#### **CRITERIA FOR ASSESSMENT OF TRAINEES**

Sewing Machine Operator

(AMH/Q0301)

<u>AMHSSC</u>

#### **Guidelines for Assessment**

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC

2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC

3. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below)

4. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criteria

5. To pass the Qualification Pack, every trainee should score a minimum of 70% aggregate in QP

6. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack

				Marks Allocation			
		Total Marks 400	Out Of	Theory	Skills Practical	Viva	
1. AMH/N0301 (Carryout Stitching activities using machine or by hand)	PC1. Make sure the work area is free from hazards		3	1	1	1	
	PC2. Follow the instructions on the work ticket/ job card in line with the responsibilities of respective job role	210	3	1	1	1	
	PC3. Ask questions to obtain more information on tasks when the instructions you have are unclear		3	1	1	1	
	PC4. Agree and review your agreed upon work targets with your supervisor and check for special instructions, if any		3	1	1	1	
	PC5. Use the correct tools and equipments		3	1	1	1	







PC6. Check that equipment is safe	
and set up in readiness for use	L
PC7. Select the correct component	
parts for the style being worked on	L
PC8. Check that the materials to be	
used are free from faults	L
PC9. Ensure the materials used meet	
the specification matching	
a. Within a product	
b. Between a pair of products	
where applicable	
PC10. Carry out test sews	
PC11. Check needles, awls and threads	
regularly	
PC12. Check if fabric / Component is	ľ
correctly marked and pieces cut as	
required	
PC13. Fabric pieces and linings are	Ī
pinned or sewn together as required,	
and appropriately hung in readiness for	
assembly	
PC14. Report faults in the materials	
PC15. Conform to company quality	Γ
standards	
PC16. Report any damaged work to	Γ
the responsible person	
PC17. Follow company reporting	ſ
procedures about defective tools and	
machines which affect work and report	
risks/ problems likely to affect services	
to the relevant person promptly and	
accurately	
PC18. Sort and place work to assist the	
next stage of production and	
minimise the risk of damage	-
PC19. Leave work area safe and	
secure when work is complete	-
PC20. Complete forms, records and	
other documentation	⊢
PC21. Examine the specific item to	
identify what type of stitching is best	
suited	╞
PC22. Estimate the expected length of	
time for the process	

3	1	1	1
3	1	1	1
5	1	3	1
3	1	1	1
4	1	2	1
4	1	2	1
4	1	2	1
4	1	2	1
4	1	2	1
4	1	2	1
3	1	1	1
3	1	1	1
3	1	1	1
4	1	2	1
3	1	1	1
4	1	2	1
4	2	1	1
4	1	2	1
4	1	1	2







PC23. Set up machine (Apparel Sewing				
machine) according to		4	1	2
manufacturers' instructions and		4	L	2
production requirements				
PC24. Set machine controls for the		5	1	3
materials being stitched		5	1	5
PC25. Cut the thread appropriately		4	1	2
PC26. Thread the needle in the	]			
machine and adjust the needle as per		4	1	2
the requirements				
PC27. Perform a test run to ensure		4	1	2
machine is operating correctly		4	±	2
PC28. Report defective machines,				
tools and/or equipment to the		4	1	2
responsible person				
PC29. Operate machines safely and in		5	1	3
accordance with guidelines		5	1	C
PC30. Optimize the positioning and				
layout of materials to ensure a		6	1	4
smooth and rapid throughput				
PC31. Check the equipment prior to		3	1	1
making the stitching, including:		5	1	Ţ
a) Correct controls		4	1	2
b) Correct attachments		4	1	2
c) Changing needles		4	1	2
d) Changing threads		4	1	2
	1			
e) Changing awls	4 -	4	1	2
f) Correct Timing		4	1	2
PC32. Stitch the correct materials in	1 1		1	
the right sequence as required by		6	1	4
the production specification				
PC33. Ensure stitched product	1 1		1	
conforms to shape and size		4	1	2
requirement				
PC34. Ensure stitched products	1 1		-	
meets specification in terms of		4	1	2
labels and trimmings				
PC35. Inspect stitched products	1 1	4	4	2
against specifications		4	1	2
PC36. Identify mark and place rejects	1 1	4	1	2
in the designated locations		4	1	2







<b></b>						
	PC37. Carry out alterations to meet		4	1	2	1
	customer requirements					
	PC38. Pass the stitched item to the			4	2	4
	next stage in the manufacturing		4	1	2	1
	process after validation					
	PC39. Respond accordingly where		4	1	2	1
	stitched items do not meet production		4	1	2	1
	specification					
	PC40. Minimize and dispose the waste		4	1	2	1
	materials in the approved		4	1	2	1
	manner					
	PC41. Seek feedback from team mates		3	1	1	1
	on work related performance					
	PC42. Check with in charge /others		4	1	2	1
	when unsure of new product details					
	PC43. Clean and make safe machines		5	1	3	1
	after use		5	-	3	-
	PC44. Carry out basic maintenance of		4	1	2	1
	own machines				_	
	PC45. Report risks/ problems likely to					
	affect services to the relevant		4	1	2	1
	person promptly and accurately					
	PC46. Carry out Operations at a rate					
	which maintains workflow and		4	1	2	1
	meets production targets					
		Total	210	55	100	55
2. AMH/N0302						
(Contribute to						
achieve			4	2	1	1
product quality	PC1. Identify and use materials		•	-	-	-
in stitching	required based on the job card/ work					
operations)	ticket					
	PC2. Take the necessary action when		-		_	
	materials do not conform to	65	4	1	2	1
	company quality standards					
	PC3. Report and replace identified					
	faulty materials and component parts		4	1	2	1
	which do not meet specification					
	PC4. Identify modifiable defects and		5	1	3	1
	rework on them					
	PC5. Carry out work safely and at a rate		4	1	2	1
	which maintains work flow					







	PC6. Report to the responsible person					
	when the work flow of other		4	1	2	1
	production areas disrupts work					
	PC7. Test, sort, track feed and examine		5	1	3	1
	work in progress		5	-	3	-
	PC8. Carry out quality checks at					
	specified intervals according to		5	1	3	1
	instructions					
	PC9. Apply the allowed tolerances		4	1	2	1
	PC10. Identify faults and take		_		2	4
	appropriate action for rectification		5	1	3	1
	PC11. Make adjustments promptly to				_	
	return product to specification		4	1	2	1
	PC12. Fault-find materials and					
	components for creased, stained,					
	damage and incorrectly made-up		4	1	2	1
	component parts					
	PC13. Report faults in other processes					
	to the appropriate person		4	1	2	1
	PC14. Maintain the required		_			
	productivity and quality levels		5	1	3	1
	PC15. Complete and maintain					_
	documentation		4	1	2	1
		Total	65	16	34	15
3. AMH/N0102						
Maintain						
work area,	PC1. Handle materials, machinery,		3	1	1	1
tools and	equipment and tools safely and					
machines	correctly					
	PC2. Use correct lifting and handling		_			
	procedures		3	1	1	1
	PC3. Use materials to minimize waste		3	1	1	1
	PC4. Maintain a clean and hazard free		4	1	2	4
	working area	50	4	1	2	1
	PC5. Maintain tools and equipment		4	1	2	1
	PC6. Carry out running maintenance	1				
	within agreed schedules		4	1	2	1
	PC7. Carry out maintenance and/or		-			
	cleaning within one's responsibility		4	1	2	1
	PC8. Report unsafe equipment and					
	other dangerous occurrences		3	1	1	1
	PC9. Ensure that the correct machine					
	guards are in place		3	1	1	1







	PC10. Work in a comfortable position					
	with the correct posture		4	1	2	1
	PC11. Use cleaning equipment and methods appropriate for the work to be carried out		3	1	1	1
	PC12. Dispose of waste safely in the designated location		4	1	2	1
	PC13. Store cleaning equipment safely after use		4	1	2	1
	PC14. Carry out cleaning according to schedules and limits of responsibility		4	1	2	1
		Total	50	14	22	14
4. AMH/N0103 Maintain health, safety and security at workplace	PC1. Comply with health and safety related instructions applicable to the workplace		3	1	1	1
	PC2. Use and maintain personal protective equipment as per protocol		4	1	2	1
	PC3. Carry out own activities in line with approved guidelines and procedures		4	1	2	1
	PC4. Maintain a healthy lifestyle and guard against dependency on intoxicants		3	1	1	1
	PC5. Follow environment management system related procedures		3	1	1	1
	PC6. Identify and correct (if possible) malfunctions in machinery and equipment	60	4	1	2	1
	PC7. Report any service malfunctions that cannot be rectified		3	1	1	1
	PC8. Store materials and equipment in line with manufacturer's and organisational requirements		4	1	2	1
	PC9. Safely handle and move waste and debris		3	1	1	1
	PC10. Minimize health and safety risks to self and others due to own actions		3	1	1	1
	PC11. Seek clarifications, from supervisors or other authorized personnel in case of perceived risks		3	1	1	1







Grand Total			400	110	185	105
		Total	15	5	5	5
	PC5. Identify and report any possible deviation to these requirements		3	1	1	1
	PC4. Provide support to your supervisor and team members in enforcing these considerations		3	1	1	1
	PC3. Apply and follow these policies and procedures within your work practices		3	1	1	1
	PC2. Seek and obtain clarifications on policies and procedures, from your supervisor or other authorized personnel	15	3	1	1	1
AMH/N0104 - Comply with industry, regulatory and organizational requirements	PC1. Carry out work functions in accordance with legislation and regulations, organizational guidelines and procedures		3	1	1	1
		Total	60	20	24	16
	PC18. Follow organization procedures for shutdown and evacuation when required		3	1.5	1	0.5
	PC17. Take action based on instructions in the event of fire, emergencies or accidents		3	1.5	1	0.5
	PC16. Undertake first aid, fire-fighting and emergency response training, if asked to do so		4	1.5	2	0.5
	PC15. Participate in mock drills/ evacuation procedures organized at the workplace		4	1.5	2	0.5
	PC14. Report hazards and potential risks/ threats to supervisors or other authorized personnel		3	1	1	1
	PC13. Carry out periodic walk-through to keep work area free from hazards and obstructions, if assigned		3	1	1	1
	PC12. Monitor the workplace and work processes for potential risks and threats		3	1	1	1





